بسه الله الرحمن الرحيب

State Of Palestine Ministry of Education Directorate of Education / Qabatia

Name:....



Trial Exam 2019\2020 Paper One دولة فلسطين زارة التربية والتعليم ديرية التربية و التعليم اقباطيا

Date: 23 / 12 / 2019

Time: 2.45 hrs Total mark:100

Part One: Reading (40pts)

الفروع: الأدبى ، الريادة والأعمال والتكنولوجي

English Language

Text A: Read the following passage then answer the questions below: (20pts)

We often hear people say, 'It's a small world, isn't it?' It's usually when they've just experienced one of those strange coincidences that seem to happen in nearly everyone's lives. You know the kind of thing: you're on holiday in another country and you run into a person you know from home, even though neither of you knew that the other was going **there** too.

People often think experiences like this are evidence of something mysterious happening, some kind of hidden plan outside our knowledge. The scientific explanation is less exciting, and perhaps that's why some people are reluctant to accept <u>it</u>. Coincidences are events that unexpectedly happen at the same time for no clear reason, or finding an unexpected connection between seemingly random things or people. A very common example of the latter is talking to a complete stranger and finding that you have the same birthday. What are the chances of that happening?

Actually, the chances are better than you might think, and there's a mathematical way to prove it. It has been calculated that the number of people you need to have a <u>50%</u> chance of two of them sharing a birthday is 23. And when there are 48 people in a room, the probability goes up to 95%. To put it another way, if there are only 50 people reading these words (and I hope there are more!), one of them will almost certainly have the same birthday as me.

The other part of the scientific explanation for coincidences is simply that there are so many events in people's lives. Just think of the number of people that you have had any kind of connection with during your life. There are probably over 10,000, and the older you get, **the more** there will be. If you are the kind of person who talks to strangers, you will definitely come across coincidences. Basically, when you think about how complex our lives are, especially nowadays with the Internet, the only surprising thing is that coincidences don't happen more often

incidences		Second definition
		Û
	Exai	mple
s a small world	" mean?	

3- Mention the two scientific explanations for coincidences?	
ab-	
C- Decide if the following statements are TRUE or FALSE: (3pts)	
1. The young will certainly face a lot of coincidences than the old.	`
2. People are unwilling to believe that coincidences are not very strange.	()
3. The writer concludes that coincidences are not really surprising.)
a ()
D- What do the highlighted pronouns and words refer to? (4pts)	
1. 'there '(line 4):	
3. the more (line 18):	
E-Complete the following statement: (1pts)	
1- If you are the kind of person who talks to strangers, you	
Text B: Read the following text then answer the questions below: (20pts)	
There is a famous expression in English: "Stop the world, I want to get off!" This expression	7
refers to a feeling of panic, or stress, that makes a person want to stop whatever they are doing	
try to relax, and become calm again. 'Stress' means pressure or tension. It is one of the most	
common causes of health problems in modern life. Too much stress results in physical,	
emotional, and mental health problems.	
There are numerous physical effects of stress. Stress can affect the heart. It can increase the	
nulse rate, make the heart miss beets, and can seven high the transfer the neart. It can increase the	
pulse rate, make the heart miss beats, and can cause high blood pressure. Stress can affect the	
respiratory system. It can lead to asthma. It can cause a person to breathe too fast, resulting in a	
loss of important carbon dioxide. Stress can affect the stomach. It can cause stomach aches and	
problems digesting food. These are only a few examples of the wide range of illnesses and	
symptoms resulting from stress.	
Emotions are also easily affected by stress. People suffering from stress often feel anxious.	
<u>They</u> may have panic attacks. They may feel tired all the time. When people are under stress,	
they often overreact to little problems. For example, a normally gentle parent under a lot of stress	
at work may yell at a child for dropping a glass of juice. Stress can make people angry, moody, or	
nervous.	
Long-term stress can lead to a variety of serious mental illnesses. Depression, an extreme	
ceeling of sadness and handlesaness age by the same type of sadness and handlesaness age by the same type of sadness and handlesaness age by the same type of sadness and handlesaness age by the same type of sadness and handlesaness age by the same type of sadness and handlesaness age by the same type of sadness and handlesaness age to the same type of sadness and handlesaness are type of sadness and typ	
Geeling of sadness and hopelessness, can be the result of continued and increasing stress.	
Alcoholism and other addictions often develop as a result of overuse of alcohol or drugs to try to	
elieve stress. Eating disorders, such as anorexia, are sometimes caused by stress and are often	
nade worse by stress. If stress is allowed to continue, then one's mental health is put at risk.	
tress has a great influence on the health and well-being of our bodies, our feelings, and our	
ninds. So, reduce stress: stop the world and rest for a while.	
Decide if the following statements are TRUE or FALSE: (4pts)	
-Feeling anxious and panic attacks are good examples of emotional stress (
- There are no effects of stress on well-being of our bodies.	
Answer the following questions: (8pts)	
What does "Stress" mean? (2pts)	
How does stress affect us physically? (3pts)	
bb	
	••

3-including two examples of mental illnesses? (3pts)
a b
C-Complete the sentences with words on physics C
1-A very well-known expression in English is (4points)
1-A very well-known expression in English is
h
5 In the end the writer encourages beoble to
b. What do the under fined pronouns in the text refer to (Ants)
1-" they" (line 13):
Part Two: Vocabulary (25pts)
A. Complete the sentences with words from the box: (5pts)
creative citizens disappointed mistakes bub
1-There are many spelling in this essay
2-Hanan was deeply at not being about for the t
3-They have come up with some. Ways to make money
4-The capital city is a
5-A government's first duty is to protect its
B. Choose words from the box and match them with their meanings: (5pts)
Geniino nontrarrata
genuine participate impatient persevere confident
1- not
1take part in
3sure
5don't give up
C. Complete the sentences with the suitable phrasal verbs from the box: (4pts)
Carry on catch up work out bond
1-They couldn't
2- we are sorry for the interruption. Please
5-The meeting will give them a chance to talk and
4-I decided not tothese documentsto the police.
O. Complete the sentences using words in the box with (co-mis): (4pts)
behaves heard use founders
-These men areof the university.
2-She always gets in trouble when sheat school.
- Young people sometimes new technologies.
-Youme. I said I was feeling anxious, not angry.
anxious, not angry.
E. Circle the correct answer: (7pts)
There are lots of good pointing.
-There are lots of good paintings
II Was an accident
Chigh puis with 1
of the state of th
as a substitution of the contract of the contr
While he was away, we kepttouch by email. (slow down/ fail to)
(III / VII)

Part Three : Language (25pts)
Section A:
Question Number One:
. Complete the following sentences with the correct tongs of the
The state of the s
of having another of his contract of his contr
3- I to Paris last month. Before that, I never outside Palestine. (go\be)
4- The child is very angry. Hesomething to eat now. (want)
Question Number Two:
Complete the sentences with the correct form of the verbs in brooks to the correct form of the verbs in brooks to the correct form of the verbs in brooks to the correct form of the verbs in brooks to the correct form of the verbs in brooks to the correct form of the verbs in brooks to the correct form of the verbs in brooks to the correct form of the verbs in brooks to the correct form of the verbs in brooks to the correct form of the verbs in brooks to the correct form of the verbs in brooks to the correct form of the verbs in brooks to the correct form of the verbs in brooks to the correct form of the verbs in brooks to the correct form of the verbs in brooks to the correct form of the verbs in brooks to the correct form of the verbs in brooks to the correct form of the verbs in the verbs in the correct form of the verbs in the
2-1 Insist oneveryone's letter (road)
32 Would you like
4-Stop me and let me finish writing my letter (intorput)
3-wry teacher advised me
o-wost young people nate early when they're tired (get up)
Question Number 1 nree
A) Rewrite the following sentences using reduced relative clauses. (2 pts)
1- The students who has studied at our school come from all over the world.

2- The road which was constructed between the two cities is very narrow.
(B) Circle the correct answer (2pts)
1-Some(freezing/ frozen) food nowadays is almost as good as fresh food.
2-She is a very (cared/ caring) person who always thinks of other people.
Section B:
Answer only two questions from this section
Answer only two questions from this section Question Number One: (5 pts)
Choose the most suitable answer.
1. I'm not sure yet, but I
vet (hadn't rison / hadn't rison / hadn't
J. WILL KHOWS! THIS TOUTHEY as much as your 41.1
The standard of the standard o
as a teacher. (Is going to work is working)
Question Number 1 Wo: (5 pts)
Correct the mistakes (there is only one mistake in each sentence). (5points)
Tall Solly, he isn't hele. He has fillen with some customore
Which class are you liking best? Question Number Three: (5 pts)
-Rewrite the sentences using the words between brackets:
The bell rang. Everyone stopped working and left the building. (as soon as)
and left the building. (as soon as)
The computer suddenly went off. I was in the middle of writing my final report. (while)

Part Four: Writing			
(10 P	oints)		
Choose one of the following topics:	get to university. Write a personal statement using points: r choosing the course/interests / ambitions the course and activities.		
B: Your name is Jihad Ahmad, and you are 18 y course in Computer Science. Write an application form (about 100 words) includ 1- Your name / Age / The title of the course 2- your reasons for choosing the course			

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Good Luck

Ministry Of Education

Directorate of Education - Qabatia

Model Answers - Core Book -- Total Marks (100 Marks): الفرع الأدبى-الريادة والأعمال والتكنولوجي

Section One: Reading Comprehension (40 Marks)

Passage One: (20 Marks)

A- Complete the diagram

	Second Definition: Finding un expected connection between seemingly random things or people.
Example: Running into a person you know, from home, even though neither of you know that the other was going there.	Example: Talking to a complete stranger and finding that you have the same birthday.
- 1-People's lives are more connected than they used to	

B- 1-People's lives are more connected than they used to be.

- 2-Because it is less exciting\because people prefer a more exciting explanation.
- 3- a- the mathematical way(birthday paradox) b- there are so many events in people's lives.

C- 1-F 2-T 3-T

- D- 1. there: another country.
 - 2. it:scientific explanation
 - 3. the more: people that you have had any kind of connection with during your life.
 - 4.50%: The percentage of chance of two of people sharing a birthday when there are 23 in a room.
- E. you will definitely come across coincidences.

Passage Two: (20 Marks)

A- 1- True

2-False

- B- 1-" it means pressure or tension, it refers to a feeling of panic that makes a person want to stope whatever they are doing."
 - 2- -By causing stomachache b- affect the heart\respiratory system
 - b-alcoholism or other addiction \eating disorders 3-depression
 - C- 1- "Stop the world ,I want to get off"
 - 2- a-by causing stomachache b-problems digesting food.
 - 3-reduce stress :stop the world and rest for a while.
- D- 1-feeling of panic or stress 2-people suffering from stress

Section Two: Vocabulary (25 Marks)

1. mistakes	
2. disappointed	
3. creative	
4. hub	
5. citizens	

B- 1. Impatient

2. participate

3. Genuine

4. confident 5. persevere

C- 1. Work out 2. Carry on

3. Catch up

4. Hand on

D- 1. Co-founders

2. misbehaves

3. misuse

4. misheard

E-1. On show

2. On purpose

3. High priority

4. seem

5. Cooperation

6-fail to 7-in

Section Three: Language (25 Marks)

Section A: (15 Marks)

A- Q1: 1. Have been reading

2. Is thinking

3. Went\had been

4. wants

Q2: 1. Meeting

2-reading

3-to have

4-interrupting me

5- to be

6- getting up.

Q3: 1.the students studying at our school come from all over the world.

2. The road **constructed** between the two cities is very narrow.

B- 1. Frozen

2- caring

Section B: (10 Marks)

Q1: 1. Will probably 2. Hasn't risen 3- may not cost 4-is visiting 5-is going to work.

3-I will

Q2: A: 1. He is having lunch. 2. Seems

4-is walking

5-do you like.

Q3: . As soon as the bell rang, everyone stopped working and left the building

2. The computer suddenly went off while I was in the middle of writing my final report.

Section Four: Writing (10 Marks)

Teachers' Evaluation

N.B. Please accept any suitable answers.

Good Luck

2019 - 2020