

وزارة التربية والتعليم العالي

مديرية التربية والتعليم

جنين

امتحان اللغة الإنجليزية المناطق للصف الثاني ثانوي

الفرع الادبي

Paper One

التاريخ: 2025/1/8

المدة الزمنية: ساعتان ونصف

العلامة الكلية: 100

Student's name.....

Section	Grade
Comprehension	
Passage 1	
Passage 2	
Vocabulary	
Language	
Writing	
Total	

Passage 1:

(20 points)

Read the following text carefully and complete the tasks below:

It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. They may be motivated by a wish to protect their children from harm or to control them, but throughout history older generations have always tried to put limits on the behavior of the young.

The only difference now is that the Internet is such a powerful force, and older people generally don't really understand this new world of social media and instant communication, so they're unable to control it. And the situation is changing so fast that the gap in their knowledge is widening all the time.

In a similar way, governments, even in democratic countries, like to put limits on people's behavior. After all, it's a large part of what governments are about. They may have more technological knowledge than the average parent, but the spread of social media sites and communications apps like Twitter and WhatsApp is making it harder and harder for them to control what their citizens are saying and doing.

Clearly, this isn't always a positive trend, but what we can say for sure is that new information and communications technologies are a force for social change and economic development, especially in poorer countries without a reliable traditional phone network. The World Bank has calculated that in countries like this, a 10% increase in high-speed Internet connections leads to a 1.3% increase in economic growth.

A recent headline on the BBC website asked: 'Could Ramallah become an Arab World technology hub?' The article went on to show how young Palestinians are starting small technology companies that could help the Palestinian economy to break free from the restrictions placed on it by the Israeli occupation. As one interviewee explains: 'this is what is good about technology: it breaks the borders. A person with a laptop can work in the worst situations; he can work from his home and interact with the global community, without a passport and despite the occupation. It is limitless'.

A: Decide if the sentences are True or False:**(3 points)**

1. Adults are worried about young people's use of communication technology in general. ()
2. Democratic governments don't put limits on people's behaviour. ()
3. The spread of social media sites and communications apps can sometimes be a negative trend. ()

B: Complete the following sentences: (4 points)

1. _____ and _____ are examples of social media sites and communication apps.
2. _____ can help free the Palestinian economy from limits put on it by the Israeli occupation.
3. The good thing about technology is that it _____

C: Answer the following questions: (6 points)

1. What is parents' motivation for being worried about the negative effects of young people's use of communications technology?

a) _____

b) _____

2. How are older people nowadays different from the past?

a) _____

b) _____

D: Complete the table. Compare parents and governments when it comes to controlling the use of communication technology. Say how they are similar and different. (4 points)

Similarity	_____
Difference	_____

E: What do these pronouns refer to: (3 points)

1. **them** (line 3): _____

2. **this** (line 15): _____

3. **it** (line 18) _____

Passage 2:

(20 points)

Read this text, then answer the questions that follow

Effective time management is a vital skill for students. It helps you balance academic responsibilities with social life and personal time. It can also reduce stress, improve productivity, and lead to better academic results.

1.: Start by setting clear goals. Whether for the week or for a single day, having specific, measurable goal helps you stay focused and motivated. Break large tasks into smaller, more manageable parts, and do them one at a time. **This** prevents feeling stuck and makes it easier to measure your progress.

2 : Organize your tasks by creating a schedule. Use a planner or digital app to divide your time between studying, homework, and other activities. Be realistic about how long each task will take, and don't forget to include breaks. Research shows that taking short, regular breaks increases your focus, so avoid studying for long periods of time without rest.

3.....: Prioritizing your tasks is key to effective time management. Decide which tasks are most urgent or important and focus on them first. This ensures you're prioritizing what matters most and helps you finish your tasks before their deadlines.

4.: The best way to avoid the stress is to start your tasks right away. It might be easier to make excuses or to delay, but **that** can lead to last-minute stress and lower-quality work. By beginning early, even with just a small amount of time each day, you can reduce the anxiety that comes with rushing.

5.: Finally, remember that your health is essential to your success. Managing your time effectively includes making time for physical exercise, sleep, relaxation, and a healthy diet. These practices will help you take care of your body, giving you the strength to meet your academic goals and keep a balanced personal and social life.

A: Choose the best title A–E for each tip: (5 points)

- a) Choose the most important tasks b) Take care of your health
c) Don't postpone things d) Assign clear aims e) Create a timetable

B: Decide if the sentences are True or False: (3 points)

1. Research shows that taking regular breaks distracts your attention. ()
2. You should decide which tasks that have the highest priority and start with the less urgent ones. ()

C: Answer the following questions: (7 points)

1. Why is effective time management a vital skill for students?
a) _____
b) _____
c) _____
d) _____
2. What is the impact of including physical exercise, sleep, relaxation, and a healthy diet in your time management plans?
a) _____
b) _____
c) _____

D: Complete the following sentences: (3 points)

1. You can create a schedule to organize your time by using a _____ or a _____
2. _____ is the best way to avoid stress.

E: What do these pronouns refer to: (2 points)

1. **this** (line 6): _____
2. **that** (line 16): _____

Part Two: Vocabulary (25 points)

A: Replace the underlined parts of the sentences with words from the box below.

(5 points)

creative , persevere , inevitable , bald , justified

1. Facing challenges in life from time to time is impossible to avoid.

2. I agree with what she did. I believe it was the correct thing to do.

3. She's very good at making artistic things. In addition to writing poetry and short stories, she paints beautiful pictures. _____
4. As a student, you should never give up and always keep trying. _____
5. He looks older than he is because he's almost completely without hair.

B: Complete each of the following sentences using a suitable word from the box.
(5 points)

panic, knowledge, personal, stuck, addicted

1. It rained heavily last night, and my car was _____ in the mud.
2. Some parents feel that their teenagers have become _____ to their mobile phones.
3. People's _____ of Artificial Intelligence (AI) is still quite new.
4. It is not so polite to ask new friends about their _____ life.
5. Mary was in great _____ when the earthquake hit the city where she lives.

C: Complete the sentences using the appropriate phrasal verbs from the box.
(5points)

come across, catch up, turned out, run into, puts up

1. I sometimes _____ my old friends while making shopping in malls.
2. Teenagers often _____ with one another via social media nowadays.
3. If you are the kind of person who talks to strangers, you _____ coincidences.
4. Our company _____ the employees who work from home in a hotel three times a year.
5. It _____ that the news about her grandmother's death was untrue.

D: Choose the correct answer. (10 points)

1. We built a monument to celebrate the **(co-founders / co-workers)** of our university
2. The popular media sometimes spreads **(misleading / misunderstanding)** news.
3. **(On arrival / On the way)** at the hospital, go immediately to the emergency department.
4. I don't believe it was an accident. I think he did it **(on purpose/ on request)**.
5. They are the **(mis- / co-)** authors of the book about the World War II country.
6. **(Weather/ Climate)** change is one of the most urgent environmental issues.
7. Most students who graduate (from/at) universities have huge debts.
8. While he was in Britain, he kept **(in/on)** touch with his family by Skype.
9. You shouldn't worry **(of/about)** going to that party; it's optional.
10. I am going to apply for this foundation **(course/ subject)** at a local college in my city.

Part Three: Language

(25 points)

Section A (15points) هذا القسم اجباري ، اجب عن جميع الاسئلة

A: Complete the sentences with the correct tense of the verbs between brackets:
(5 points)

1. I used to eat lots of junk food, but I _____ **(prefer)** eating healthy dishes at the moment.
2. They _____ **(arrive)** at last! We can start the meeting now.
3. She left while we _____ **(have)** dinner with the family because her boss _____ **(call)** her earlier.
4. What _____ you _____ **(think)** the reason for her success is?

5. We had painted the house before we _____ (move) in.

B: Complete the sentences with infinitive or -ing forms of the verbs between brackets. (5 points)

1. My dad stopped _____ (smoke) a few years ago because the doctor told him to.

2. I must remember _____ (send) these important e-mails to my headmaster.

3. Older people often avoid _____ (use) communication apps and prefer phone calls.

4. I'd love _____ (study) nursing in the future.

5. On my way home, I stopped _____ (pray) in one of the mosques.

C: Circle the correct answer. (5 points)

1. I didn't feel like (cook / cooking) anything, so I went out to a café.

2. She's (tried / been trying) to call her friend for a while, but she hasn't been able to reach her so far.

3. All workers (left / was leaving) as soon as the bell rang.

4. She might be able to see you, but she is talking to a customer and it often (takes/ is taking) a long time

5. The tree he is climbing looks old and weak. I think he (is falling / is going to fall).

Section B : (10 points)

From this section answer two parts only (A,B, C) (أجب عن قسمين)
(فقط من هذا السؤال)

A: 1. Complete the sentences with the correct tense of the verb between brackets: present continuous, will or going to: (3 points)

1. He's such a good driver. I'm sure he _____ (pass) the driving test.

2. We _____ (go) on a holiday next month. We've already bought the plane tickets and booked our hotel rooms.

3. If he gets to university, he _____ (study) Computer science.

2. Write full questions. (2 points)

1. What kind of food / you / prefer?

2. How long/ you / study English?

B: 1. Circle the correct answer. (2 points)

1. I am quite sick this morning, so I (probably won't/may well) go to school.

2. The sky is clear tonight. It (may / might not) rain.

2. Re-write the following sentences. Do as required in the brackets. (3 points)

1. Scientists say that temperatures of the earth may continue to rise in the future. (show 100 % possibility)

2. His friends came to collect him. He was in the middle of eating his breakfast.
(when)

3. What/ you/ do/ at 9:30 pm/ last night? (make a full question)

C: Correct the mistakes. There is One mistake in each sentence. (5 points)

1. She may get the job, since she has the required qualifications.
 - . When I went into the classroom, I found out that my students have already gone to the science lab.
 3. I always remember to meet the president when I was just three old.
 4. My cousin doesn't speak any French, so she may be able to have a conversation with our French neighbors.
 5. In 2010, my aunt and uncle have moved to a new apartment nearby the sea.
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Part Four: Writing	(10 points)
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Choose one of the following writing tasks:

اكتب موضوعا واحدا من هذين الموضوعين

A: Your name is Noor, and you are planning to take a course for one year in (**online marketing**). Write an application form for the college

In your application form you should mention the following points:

- Reasons for choosing this course.
- Your experience in the field
- How you expect your interest in the subject to develop

B: Write a short report (100 words) about a surprising or unexpected event you experienced. Make use of the following ideas.

- What was the surprising event?
 - When and where did it happen?
 - Why was it surprising?
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Good Luck

الإجابات النموذجية لامتحان الادبي/الجلسة الأولى

Part One: Reading Comprehension

Passage One:

Passage Two;

Part two: Vocabulary

Part Three: Language

Section One: (15 points)

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Section B: (10 points)